

Your Name: *Kate Turpen*

## Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, simulation games/sites, or educational software/games/sites)

1. **URL of Web page being evaluated:** *http://www.eyewitnesstohistory.com/plantation.htm*
2. **Primary use (students, teacher, parent, other,...):** *Students/Teachers/Scholars*

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*Questions 3-10 are about the site that is hosting your page.*

3. **Truncate the URL of the Web page. What is the domain name of the Web site?**  
*http://www.eyewitnesstohistory.com/*
4. **What is the name of Web site?** *Eyewitness to History*
5. **What is the purpose or goal of this Web site?** *History through the eyes of those who lived it, presented by Ibis Communications, Inc. a digital publisher of educational programming.*
6. **What organization or individual created this site?** *Ibis Communications*
7. **What affiliations/purpose/audience do they have that might create a built-in bias toward the information? What is that bias?** (Note: every site has bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.) *The site bases its information off of first person accounts of events. The bias depends on how many sources 'Eyewitness to History' found, and the ideas of those primary sources. For example, on the Slavery page, they only have accounts of slaves. This cuts out the perspective of slave owners, and skews the page into one way of thinking.*
8. **What other types of organizations link to this site?** (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com* ) ) *Many academic sites, classroom pages, professor pages; there was also several to out of country sites.*
9. **Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager?** *"Please Contact us with your comments, questions or suggestions."*

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*Questions 10-12 are about the specific page that has information for your project/unit:*

10. **Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)?** *"Olmsted's account appears in: Olmsted, Frederick, Law, (Arthur M. Schlesinger ed.), The Cotton Kingdom (1953); Nevins, Allan, Ordeal of the Union (1947);"*
11. **What other references are cited for the information presented?** *None others, information is automatically skewed*
12. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *8years old, it is currently copywrited by Ibis Communications, Inc.*

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*Final evaluation questions:*

- 13. Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *Yes, they are sticky ads.*
- 14. Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate** (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)? *If anything, there is a connection to BP Committed to America. It does not appear to have any value to the information, so I don’t know why it is up.*
- 15. How helpful is this site/page to you? Does it have the information you need and feel confident using?** *VERY HELPFUL! The information is clear and correct, it is simple but powerful. It is good for teachers and students alike.*
- 16. Describe how this Web site/page might be used in your project/unit:** *Students will have to understand the differences between the classes in the culture in the North and the South. This site will help them understand the information, as well as helping them gain information for their project at the end of the unit. This can be used as a secondary source, because the information comes directly from a book, that is a secondary source.*
- 17. Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not?** (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.) *I believe this is a good site to use. The information is all correct, and the domain name is also a good source. There is no inappropriate content on this website, it is academically based, and it is all straight forward. The only bias that this site has is regarding the types of sources that have been compiled.*